Trauma-Informed Practice

7 MINUTE BRIEFING

(also see ACEs briefing)

It may also mean reviewing/auditing

your service to make sure this is the

case and changing

practice.

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Free ACEs e-learning @ www.acesonlinelearning.com

WHAT IS TRAUMA INFORMED PRACTICE?

Being 'trauma-informed' means using a knowledge of psychological trauma and its potential effects to be kind, empathetic and compassionate. Being kind is at the heart of everything you do as a professional or organisation. Trauma informed practice means recognising how common traumautic stress is, its potential impacts and acting to avoid the possibility that people are 're' traumatised' or unnecessarily stressed by interacting with you or your service.

WHY DOES IT MATTER?

Studies carried out in both England and Wales and the USA consistently demonstrate that approximately half of the population has experienced at least one traumatic or stressful event within childhood (1 ACEs)1. Given trauma is common, there are large

numbers of people who may struggle to trust the professionals providing important services to vulnerable individuals.

> In order to ensure people access the support they need there must be safety, trust, choice, collaboration and empowerment.

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WHAT DOES IT LOOK LIKE?

Each profession will experience trauma and adversity survivors in different ways in their work. However there are some important ways for professionals to think/behave: -reduce "them"

-active listening and "us" barriers -no victim blaming -reducing stress Look for signs of during transitions trauma in colleagues

-Connection

before correction;

regulate, relate,

reason - 'Time in'

-Make building relationships a priority

-Understanding

that "irrational"

behaviour shows

unmet safety or

TO CONSIDER AND DISCUSS

QUESTIONS

- What happened to you NOT what's wrong with you?
- Do I know how to recognise trauma?
- Do I know how to support someone displaying signs of trauma?
- Do I know where to signpost/refer people or families? WHAT DO WE

Do I show compassionate

NEED TO KNOW practice/ 'traumainformed' Trauma-Informed practice practice in does not 'treat' trauma in the mv work2

It is designed to help people overcome barriers that their experience of trauma creates for them in accessing help.

same way as a therapy service does.

You don't have to be a therapist to be therapeutic (Treisman, 2018). Its possible to provide support or provide a calm, empathetic environment and service for a trauma survivor without providing actual therapy.

Most tend to agree that a 'trauma-informed' approach is best as this is asset-based, but there are disagreements about using this term as it could exclude people that don't know it.

not 'time out' questions connection needs WHAT CAN ORGANISATIONS DO?

'Organisational culture eats strategy for breakfast, lunch and dinner" (Cave, 2017, Treisman, 2018). Its important to recognise that responses to trauma must be organisation-wide to have a proper impact

AND WHERE TO **ACCESS SUPPORT** Approaches trialled in the USA have involved using internal working groups to

HOW TO DO IT

conduct reviews and then recommending changes to services. This may perhaps use consultancy and usually involves feedback and inclusion from service users. Useful links include:

- www.safehandsthinkingminds.co.uk
- SAMHSA's guidance for a trauma-informed approach
- NES Opening doors: Trauma-Informed Practice for the workforce

-Avoid

triggers:

probing

Organisations can aim to 'be trauma-informed' by conducting reflective exercises, eg: reviews, walkthroughs and audits of their services to determine their strengths in traumainformed practice. They can then aim

> language/ service user terminology participation cultural sensitivity procedures staff wellbeing

to make any changes to improve:

physical environment

policies

18ellis, M.A., Hughes, K., Leckenby, N., Perkins, C. and Lowey, H. (2014). National household survey of adverse childhood experiences and their relationshis with resilience to health-harming behaviours in England, BMC Medicine, 12 (72), accessed at https://humendeicine.biomedecentral.com/article/s/10 1186/j/124/1005/12-72, 2 cave, A. (2017). Culture Eats Strategy for Breakfast. So What's for Lunch?, Forbes, 9th November, accessed at https://www.forbes.com/sites/andrewcave/2017/11/09/culture-eats-strategy-for-breakfast-so-whats-for-lunch/g, 3. Testinans, K., (2018). Becoming a more culturally, adversity, and trauma-informed infrased, and responsive organisation? Moving Towards Being and Statistical Productions of the Computational Conference of the Production of the Production





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